

**SCHOOL GROWTH PLAN 2010-11
NAKUSP ELEMENTARY SCHOOL**

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For

NAKUSP ELEMENTARY SCHOOL 2010-2011

School Planning Council

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SCHOOL PLAN

School Name:	Nakusp Elementary School	
School Year(s): 2010-2011	Ratified by school staff	November 2010 <hr/> Date
Date of 1st Draft Plan: August 31, 2010.	Draft Ratification by Parent Advisory Council	February 2011 <hr/> Date
Signature of Principal:	Approval by School Planning Council	February 2011 <hr/> Date
School Mission: To create learning environment in which all students are provided with a broad range of opportunities to acquire knowledge, skills and attitudes that will enable them to function in and contribute to our global society as educated citizens.		
School Context: Nakusp Elementary is the only elementary school in Nakusp. Presently, it has a K-7 program with 221 students. There are 10 classrooms, 13 teachers, 5 Special Education Assistants (SEA), 2 Education Assistants (EA), part-time principal and vice-principal.		
School and District Connections: The district is in its second year of supporting students' reading achievement by providing extra Education Assistant time to deliver the Great Leaps program. The two EAs provide service to 32 primary students and 13 intermediate students. These students are students who are weak readers (minimally meeting or needing a boost) and students not meeting the expectation in reading for their grade level.		
Reporting: Regular reference in newsletters, term updates to parents and PAC.		

Goal #1 Improve student performance through enhanced literacy skills.

Rationale: The school has a long history of working to enhance reading and writing skills with the use of Guided Reading, Phonological awareness assessment, and measurements using Performance Standards scales. We must continue to coordinate efforts to ensure effective best practices for assessment within the school and choose the best strategies to enhance literacy skills.

Data: Using school-wide reading and writing scores from 2009/10 cohorts, we will:

- Chart improvement in May 2011 assessments in reading and writing using the District Writing Assessment and Whole Class Reading Assessment in the intermediate grades and the Early Literacy Screener in the primary grades.
- Track numbers of students working at or above expectations.
- Compare trends in improvement in report card data.

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Expected Results (targets): All classes participating in doing two school-wide writes, improvement in cohort results on these assessments. All classes addressing teaching strategies linked to improve writing and reading based on the findings of the two school-wide writes and reading assessments.

Progress: Look for improvements based on implemented teaching strategies and in writing assessment results.

Strategies and Structures:	Person(s) Responsible	Resources Needed	Timeline
<ul style="list-style-type: none"> • Provide time to implement Primary (K) assessment strategies. • Continue training on SMART learning strategies for all staff • Continued support of Reading Power, Trait Writing in classrooms • Post Writing Exemplars in halls for students 	Primary Teachers, Principal, All teaching staff	A-Z reading, Great Leaps support TOC time for interschool visits and in-service	On-going
<ul style="list-style-type: none"> • Continue use of Benchmarks Assessment K-3 and Early Screener for individual reading assessment. • The Cathie Peters Whole Class Reading Assessment Tool for 4-7 using Performance Standards. 	Principal/Spec. Ed Teacher/Teachers	TOC time to assist with reading and writing assessments as required.	Sept/Feb/May7: PM Benchmarks. October/April: School-wide writes and reading assessments.
Staff sharing of instructional strategies and assessment used with SMART type/Student Focused Learning Strategies <ul style="list-style-type: none"> • Follow-up assessment in spring 2011. • School-wide write • District write 	Teachers Principal, District Literacy Coordinators.	Staff group discussion on strategies attempted, etc. at the sharing/professional portion of staff meetings.	Ongoing discussions at alternate staff meetings. Oct. 2010 for School April 2011 for District
Establish activities to encourage appreciation of reading e.g. Book Fair, book clubs & swaps, use of Public Library, Battle of the Books, theme activities, on-line book reports, and increase library collection: books for boys, Aboriginal books, newspapers, magazines.	Book Fair – Principal Book swap – Mrs. Grout Battle of the Books – Mrs. Grout and Mrs. Buckman Other – Teachers.		Sept. 2010 & May 2011 November 2007 On-going
Continue to develop literacy-enhancing programs – Reading Power, Great Leaps, summer reading program, remedial support.	Teachers, Principal, SEAs, EAs		Fall implementation

PM Benchmark Reading Data to Date:							
Grade	Number of Students	Not Meeting Expectations		Minimally Meeting Expectations		Meeting Expectations	
		Sept. 2010	Feb. 2011	Sept. 2010	Feb. 2011	Sept. 2011	Feb. 2011
Grade 1	30	20	7	0	5	10	16
Grade 2	19	6	0	0	4	13	15
Grade 3	21	9	7	0	4	12	10