

Nakusp Elementary School Code of Conduct

Everyone at Nakusp Elementary School helps to make our school safe, caring and orderly so that purposeful and mindful learning takes place. Conduct is based upon respect.

We make everyone feel welcome and we take responsibility for our actions. We respect each other's rights to learn, to feel safe and to have fun. We listen. We keep our hands and feet to ourselves. As students progress through the grades, they are expected to make more responsible choices about their behaviour and to accept the consequences for those choices.

Be Respectful to Yourself – caring about your learning and yourself, including safety.

Some examples include:

- Always do your best
- Make good choices
- Be on time and ready to work
- Do your homework and use your planner
- Make healthy food choices

Be Respectful to Others – considerate of others' personal feelings and properties.

Some examples include:

- Be polite and wait your turn
- Treat others with respect
- Use good listening skills
- Use a respectful speaking tone
- Be honest and tell the truth
- Include others
- Show leadership
- Demonstrate sportsmanship
- Dress appropriately

Be Respectful to Property – caring about your school and your environment.

Some examples include:

- Clean up after yourself
- Take good care of materials
- Take care of the facility (non-marking shoes)
- Ask before borrowing, share

Be Safe – learn and follow school rules.

Some examples include:

- Behave calmly, sit to eat, stay in designated, supervised areas
- Report dangerous situations to staff
- Obtain necessary permission to leave school grounds

Our Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored function.

Inappropriate Behaviour

Inappropriate behaviour can consist of, but is not limited to:

- Rudeness, swearing
- Lack of respect for others, teasing
- Running in the halls
- Unauthorized leaving of school grounds
- Littering
- Play fighting
- Inappropriate clothing (must cover the torso)

MAJOR BEHAVIOURS

Fighting
Throwing projectiles
Defiance, insolence
Swearing
Retaliation

Consequences

Consequences will be consistent, fair, logical and restorative. The staff at NES will utilize a combination of classroom level conferencing, problem-solving, education, logical consequences, loss of privileges and restitution to deal with unacceptable and disrespectful behaviour. Behaviour management plans may need to be created by a staff team. Parents/guardians will be informed when necessary. Serious infractions such as violence, defiance and verbal abuse will include suspensions.

All consequences will adhere to School Board Policy and must be restorative so that students take responsibility for their behaviour and learning conditions are impacted as little as possible.

Inappropriate behaviour typically has the following consequences:

- Review of expectations and a timeout
- Review of expectations, written assignment and/or loss of privileges
- Parents are informed
- Meeting with parents
- Short-term (in school or at home) suspension up to 5 days
- Long-term suspension (over 5 days)
- Consultation with police and/or fire department

Safe & Caring School Environments:

Are Free from Acts of:

- Body contact
- Bullying, cyber-bullying, harassment and marginalization
- Threat and intimidation
- Violence in any form
- Abuse in any form
- Discrimination in any form including race, colour, gender, religious beliefs, sexual orientation, ancestry or national origin
- Retribution against a person who has reported incidents

Or Misuse of:

- Cyberspace/Cell Phones/Electronic Device/Computers – students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.

Do Not Tolerate the Presence of:

- Theft and vandalism
- Intoxicating or banned substances
- Weapons or replica (toy) weapons and explosives
- Intruders or trespassers – All new visitors to the school must first report to the office.

Notification:

- As circumstances warrant, administrators have a responsibility to advise other parties following a behaviour incident:
- Parent of student exhibiting major behaviours (in every instance)
- Parent of student on the receiving end (in every instance)
- Superintendent, Safe Schools team member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)

The Nakusp Elementary School Code of conduct has been structured to align with and adhere to the standards outlined in:

The School Act 85(1.1) 168(2) (s.1) Provincial Standards ministerial Order 276/07, effective October 17, 2007

B.C. Human Rights code, (SD 36 Policy No. 10900 and Regulation No. 10900.1)

B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov.2008) and Developing and Reviewing Codes of Conduct:

A Companion (Aug. 2007), both found at <http://www.bced.gov.bc/sco/>

Definition of Bullying:

“Bullying... is a pattern of repeated aggressive behaviour, with negative intent, directed from one child to another where there is a power imbalance.” – Dr. Dan Olweus

Bullying

- Is done on purpose, intentionally causing intimidation or harm;
- Often seems to happen for no reason;
- Keeps happening – or feels like it could happen again at any time;
- Makes the person who is bullied feel overpowered or scared;
- May leave victims feeling like they can't talk about it to anyone;
- Can't be solved without adult assistance.

Not all fighting, name-calling, or threatening behaviour is bullying.

It is important to take everything into consideration – the type of behaviour, the intent of the child doing the bullying, and the relationships of the children involved in the incident – and teach children to do the same, before defining an incident as bullying.

We are making a difference when everyone speaks up against hurtful behaviour and reports bullying, harassment and intimidation to school staff and other adults.